## Public Act 48 of 2021, Section 98b Goal Reporting <br> Required by February 1, 2023 and by End of 22/23 School Year

## Date: January 31, 2023 Bridgman Elementary (Grades Pro-5 through 4)

Date: June 9, 2023 Bridgman Elementary (Grades Pro-5 through 4)

| Goal Category | Goal Related to Achievement or Growth on K - 4 Benchmarks |
| :--- | :--- |
| Middle of the Year <br> Reading Goal | All students will be at or above the 20th percentile on Aimsweb winter English <br> Language Arts benchmark testing. |
| End of the Year <br> Reading Goal | All students will be at or above the 20th percentile on Aimsweb spring English <br> Language Arts benchmark testing. |
| Middle of the Year <br> Mathematics Goal | All students will be at or above the 20th percentile on Aimsweb winter Math <br> benchmark testing. |
| End of the Year <br> Mathematics Goal | All students will be at or above the 20th percentile on Aimsweb spring math <br> benchmark testing. |

Achievement or Growth on Benchmark Assessment

| Reporting Category | By January 31, 2023 |  | June 9, 2023 |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Reading | Math | Reading | Math |
| All Students | $86 \%(280 / 325)$ | $91 \%(296 / 325)$ | $87 \%(274 / 315)$ | $91 \%(287 / 315)$ |
| Econ. Disadvantaged | $86 \%(124 / 146)$ | $90 \%(132 / 146)$ | $86 \%(121 / 141)$ | $91 \%(128 / 141)$ |
| Special Education | $65 \%(15 / 23)$ | $48 \%(11 / 23)$ | $22 \%(6 / 27)$ | $29 \%(6 / 21)$ |
| English Learner | $60 \%(3 / 5)$ | $80 \%(4 / 5)$ | $80 \%(4 / 5)$ | $100 \%(5 / 5)$ |
| Female | $90 \%(137 / 153)$ | $92 \%(140 / 153)$ | $89 \%(136 / 155)$ | $94 \%(146 / 155)$ |
| Male | $86 \%(135 / 157)$ | $94 \%(147 / 157)$ | $86 \%(138 / 160)$ | $96 \%(154 / 160)$ |
| Hispan | $86 \%(18 / 21)$ | $100 \%(21 / 21)$ | $86 \%(18 / 21)$ | $86 \%(18 / 21)$ |
| Asian | $100 \%(2 / 2)$ | $100 \%(2 / 2)$ | $100 \%(2 / 2)$ | $100 \%(2 / 2)$ |
| Black | $100 \%(5 / 5)$ | $100 \%(5 / 5)$ | $100 \%(5 / 5)$ | $100 \%(5 / 5)$ |
| Multi | $100 \%(15 / 15)$ | $100 \%(15 / 15)$ | $100 \%(16 / 16)$ | $100 \%(16 / 16)$ |
| American Indian | $0 \%(0 / 3)$ | $33 \%(1 / 3)$ | $33 \%(1 / 3)$ | $33 \%(1 / 3)$ |
| Hawaian/Pacific | $100 \%(2 / 2)$ | $100 \%(2 / 2)$ | $100 \%(2 / 2)$ | $100 \%(2 / 2)$ |

# Public Act 48 of 2021, Section 98b Goal Reporting 

## Required by February 1, 2023 and by End of 22/23 School Year

Date: January 31, 2023 F. C. Reed Middle School (Grades 5-8)

Date: June 9, 2023 F.C. Reed Middle School Grades (5-8)

| Goal Category | Goal Related to Achievement or Growth on 5-8 Benchmarks |
| :--- | :--- |
| Middle of the Year <br> Reading Goal | Per the Aimsweb benchmark assessment, the student population of Tier 1 (low risk) <br> ELA group will increase by at least 10 percentage points on average (grades 5-8) by <br> January 31, 2023. |
| End of the Year <br> Reading Goal | Per the Aimsweb benchmark assessment, the student population of Tier 1 (low risk) <br> ELA group will increase by at least 10 percentage points on average (grades 5-8) by <br> June 9, 2023. |
| Middle of the Year <br> Mathematics Goal | Per the Aimsweb benchmark assessment, the student population of Tier 1 (low risk) <br> Math group will increase by at least 10 percentage points on average (grades 5-8) by <br> January 31, 2023. |
| End of the Year <br> Mathematics Goal | Per the Aimsweb benchmark assessment, the student population of Tier 1 (low risk) <br> Math group will increase by at least 10 percentage points on average (grades 5-8) by <br> June 9, 2023. |

Achievement or Growth on Benchmark Assessment

| Reporting Category | January 31, 2023 |  | June 9, 2023 |  |
| :--- | :---: | :--- | :--- | :--- |
|  | Reading | Math | Reading | Math |
| All Students | $87.4 \%(214 / 245)$ | $77.7 \%(189 / 243)$ | $90.1 \%(218 / 242)$ | $87.6 \%(212 / 242)$ |
| Econ. Disadvantaged | $81.8 \%(81 / 99)$ | $77.7 \%(70 / 99)$ | $85.0 \%(85 / 100)$ | $86.0 \%(86 / 100)$ |
| Special Education | $50 \%(16 / 32)$ | $37.5 \%(12 / 32)$ | $64.7 \%(22 / 34)$ | $52.9 \%(18 / 34)$ |
| English Learner | $100 \%(3 / 3)$ | $66.6 \%(2 / 3)$ | $100 \%(3 / 3)$ | $100 \%(3 / 3)$ |
| Female | $86.7 \%(118 / 136)$ | $76.5 \%(104 / 136)$ | $93.9 \%(125 / 133)$ | $87.9 \%(117 / 133)$ |
| Male | $88.1 \%(96 / 109)$ | $80.7 \%(88 / 109)$ | $89.9 \%(98 / 109)$ | $89.9 \%(98 / 109)$ |
| Hispanic | $88.8 \%(8 / 9)$ | $77.7 \%(7 / 9)$ | $100 \%(9 / 9)$ | $77.7 \%(7 / 9)$ |
| Asian | $100 \%(4 / 4)$ | $100 \%(4 / 4)$ | $100 \%(4 / 4)$ | $100 \%(4 / 4)$ |
| Black | $70 \%(7 / 10)$ | $70 \%(7 / 10)$ | $80.0 \%(8 / 10)$ | $60.0 \%(6 / 10)$ |
| Multi | $100 \%(8 / 8)$ | $75 \%(6 / 8)$ | $87.5 \%(7 / 8)$ | $87.5(7 / 8)$ |


| American Indian | $100 \%(2 / 2)$ | $50 \%(1 / 2)$ | $100 \%(2 / 2)$ | $100 \%(2 / 2)$ |
| :--- | :---: | :---: | :---: | :---: |
| Hawaian/Pacific Islander | N/A | N/A | $100 \%(1 / 1)$ | $0.0 \%(0 / 1)$ |

## Public Act 48 of 2021, Section 98b Goal Reporting

## Required by February 1, 2023 and by End of 22/23 School Year

Date: January 31, 2023 Bridgman High School Grades (9-12)
Date: June 9, 2023 Bridgman High School Grades (9-12)

| Goal Category | Goal Related to Achievement or Growth on 9-12 Benchmarks |
| :--- | :--- |
| Middle of the Year <br> Reading Goal | On October, 12, 2022; 75\% of all 9th - 11th graders will meet the ERW benchmark on <br> the fall PSAT. |
| End of the Year <br> Reading Goal | On Wednesday, April 12, 2023; Current 9th grade students who meet the ERW <br> benchmark on the PSAT will increase 3\% from the fall to the spring. |
| Middle of the Year <br> Mathematics Goal | On October 12, 2022; 55\% of all 9th - 11th graders will meet the Math benchmark on <br> the fall PSAT. |
| End of the Year <br> Mathematics Goal | On Wednesday, April 12, 2023; Current 9th grade students who meet the Math <br> benchmark on the PSAT will increase 5\% from the fall to the spring. |

Achievement or Growth on Benchmark Assessment

| Reporting Category | January 31, 2023 |  | June 9, 2023 |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Reading | Math | Reading | Math |
| All Students | $71 \%$ of 9th - 11th <br> graders met or <br> exceeded the ERW <br> benchmark on the <br> Fall PSAT test. | 56\% of 9th - 11th <br> graders met or <br> exceeded the Math <br> benchmark on the <br> Fall PSAT test. | The average of all 9th <br> graders that met the <br> ERW benchmark that <br> took the fall and <br> spring PSAT test <br> increased from 73\% <br> in the fall to 75\% in <br> the spring. An overall <br> increase of 2\% | The average of all 9th <br> graders that met the <br> Math benchmark that <br> took the fall and <br> spring PSAT test <br> increased from 52\% <br> in the fall to 65\% in <br> the spring. An overall <br> increase of 13\% |
| Econ. Disadvantaged | 54\% of Economically <br> Disadvantaged 9th - <br> 11th graders met or <br> exceeded the ERW <br> benchmark on the <br> Fall PSAT test. | 36\% of Economically <br> Disadvantaged 9th - <br> 11 th graders met or <br> exceeded the Math <br> benchmark on the <br> Fall PSAT test. | The average of <br> Economically <br> Disadvantaged 9th <br> graders that met the <br> ERW benchmark that <br> took the fall and <br> spring PSAT test <br> increased from 63\% <br> in the fall to 64\% in <br> the spring. An overall <br> increase of 1\% | The average of <br> Economically <br> Disadvantaged 9th <br> graders that met the <br> Math benchmark that <br> took the fall and <br> spring PSAT test <br> increased from 38\% <br> in the fall to 48\% in <br> the spring. An overall <br> increase of 10\% |
| Special Education | 32\% of Special | 5\% of Special | The average of | The average of |


|  | Education 9th - 11th graders met or approached the ERW benchmark on the Fall PSAT test. | Education 9th - 11th graders met or approached the Math benchmark on the Fall PSAT test. | Special Education 9th graders that met the ERW benchmark that took the fall and spring PSAT test increased from 11\% in the fall to $33 \%$ in the spring. An overall increase of $22 \%$ | Special Education 9th graders that met the Math benchmark that took the fall and spring PSAT test stayed steady from the fall to the spring. An overall increase of 0\%. |
| :---: | :---: | :---: | :---: | :---: |
| English Learner | 50\% of English Learners 9th - 11th graders met or approached the ERW benchmark on the Fall PSAT test. | 0\% of English Learners 9th - 11th graders met or approached the Math benchmark on the Fall PSAT test. | The average of English Language Learner 9th graders that met the ERW benchmark that took the fall and spring PSAT test stayed steady at $100 \%$ from the fall to the spring. (1 student) | The average of English Language Learner 9th graders that met the Math benchmark that took the fall and spring PSAT test increased from 0\% in the fall to 100\% in the spring. An overall increase of 100\% (1 student) |
| Female | $78 \%$ of female 9th 11th graders met or exceeded the ERW benchmark on the Fall PSAT test. | $58 \%$ of female 9th 11th graders met or exceeded the Math benchmark on the Fall PSAT test. | The average of Female 9th graders that met the ERW benchmark that took the fall and spring PSAT test stayed steady from the fall to the spring. An overall increase of $0 \%$. | The average of Female 9th graders that met the Math benchmark that took the fall and spring PSAT test increased from 54\% in the fall to $65 \%$ in the spring. An overall increase of 11\% |
| Male | 65\% of male 9th 11th graders met or exceeded the ERW benchmark on the Fall PSAT test. | $56 \%$ of male 9th 11th graders met or exceeded the Math benchmark on the Fall PSAT test. | The average of Male 9th graders that met the ERW benchmark that took the fall and spring PSAT test increased from 68\% in the fall to $71 \%$ in the spring. An overall increase of $3 \%$ | The average of Male 9th graders that met the Math benchmark that took the fall and spring PSAT test increased from 53\% in the fall to $67 \%$ in the spring. An overall increase of $14 \%$ |
| Hispanic | $66 \%$ of hispanic 9th 11th graders met or exceeded the ERW benchmark on the Fall PSAT test. | $66 \%$ of hispanic 9th 11th graders met or exceeded the Math benchmark on the Fall PSAT test. | The average of Hispanic 9th graders that met the ERW benchmark that took the fall and spring PSAT test stayed steady at 100\% from the fall to the spring. (3 students) | The average of Hispanic 9th graders that met the Math benchmark that took the fall and spring PSAT test increased from $33 \%$ in the fall to $100 \%$ in the spring. An overall increase of 67\%. (3 students) |
| Asian | 100\% of Asian 9th 11th graders met or | 75\% of Asian 9th - <br> 11th graders met or | The average of Asian 9th graders that met | The average of Asian 9th graders that met |


|  | exceeded the ERW benchmark on the Fall PSAT test. | exceeded the Math benchmark on the Fall PSAT test. | the ERW benchmark that took the fall and spring PSAT test stayed steady at $100 \%$ from the fall to the spring. (1 student) | the Math benchmark that took the fall and spring PSAT test stayed steady at $100 \%$ from the fall to the spring. (1 student) |
| :---: | :---: | :---: | :---: | :---: |
| Black | $50 \%$ of Black 9th 11th graders met or exceeded the ERW benchmark on the Fall PSAT test. | $17 \%$ of Black 9th 11th graders met or exceeded the Math benchmark on the Fall PSAT test. | The average of Black 9th graders that met the ERW benchmark that took the fall and spring PSAT test stayed steady from the fall to the spring. An overall increase of 0\%. (1 student) | The average of Black 9th graders that met the Math benchmark that took the fall and spring PSAT test stayed steady from the fall to the spring. An overall increase of 0\%. (1 student) |
| Multi | $66 \%$ of 9 th -11 th graders who are two or more races met or exceeded the ERW benchmark on the Fall PSAT test. | $33 \%$ of 9 th -11 th graders who are two or more races met or exceeded the Math benchmark on the Fall PSAT test. | N/A | N/A |
| American Indian | $0 \%$ of American Indian 9th - 11th graders who met or exceeded the ERW benchmark on the Fall PSAT test. | $0 \%$ of American Indian 9th - 11th graders who met or exceeded the Math benchmark on the Fall PSAT test. | The average of American Indian 9th graders that met the ERW benchmark that took the fall and spring PSAT test stayed steady from the fall to the spring. An overall increase of 0\%. (1 student) | The average of American Indian 9th graders that met the Math benchmark that took the fall and spring PSAT test stayed steady from the fall to the spring. An overall increase of 0\%. (1 student) |
| Hawaian/Pacific Islander | $100 \%$ of <br> Hawaian/Pacific Islanders 9th - 11th graders met or exceeded the ERW benchmark on the Fall PSAT test. | $100 \%$ of <br> Hawaian/Pacific Islanders 9th - 11th graders met or exceeded the Math benchmark on the Fall PSAT test. | N/A | N/A |

